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## Duluth Student Rating of Teaching - Fall 2020 for Subject (Secondary Subject)

The University of Minnesota Duluth is committed to providing a positive and productive learning environment and takes student evaluations very seriously. We especially request your respectful written comments. Constructive feedback related to teaching and learning will help your instructor improve future course offerings.

The evaluations are confidential, and results will not be seen by the instructor until final grades for this course have been recorded.

There are 17 questions in this evaluation.

Select the response which best reflects your experiences of the course.

Select the response which best reflects your experiences of the course.

- To save your answers and move onto the next section, click **NEXT**
- If you are unable to complete your ratings in one session, save your responses by clicking **SAVE**
- The window to complete and submit this course evaluation was shared on your Dashboard at [srt.umn.edu/blue](https://srt.umn.edu/blue). No evaluations will be accepted outside of this window.
- To resume a partially completed rating form, use the link in your email invitation, or the Student Rating of Teaching area of any Canvas course site
- Click **SUBMIT** when you are done

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The logo for 'blue' is written in a lowercase, blue, sans-serif font.



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### A. Delivery of Instruction

[C\$FN] [C\$LN]

	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree	Not Applicable
The instructor used appropriate and effective instructional methods.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The format and page design were easy to use.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructions were clear and help was available if I encountered problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### B. Articulating Expectations and Assessing Learning

[C\$FN] [C\$LN]

	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree	Not Applicable
The instructor clearly articulated expectations for this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor provided regular and helpful assessment of my progress in the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course assignments, exams, and projects were a good measure of my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### C. Creating an Environment that Supports Learning

[C\$FN] [C\$LN]

	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree	Not Applicable
The instructor created an open, respectful environment that supported my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor was available (for example, office hours or email) to give assistance if needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor included a way to exchange ideas with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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50%

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### D. Administrative Issues

	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree	Not Applicable
The course was well organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor graded my work in a timely way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The text(s) and/or other required materials were a necessary part of the course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### E. Other

	Very Strongly Disagree	Strongly Disagree	Disagree	Agree	Strongly Agree	Very Strongly Agree	Not Applicable
I would recommend an online course from this instructor to fellow students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, I learned a lot in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### How much of this course have you completed?

None	0-25%	26-50%	51-75%	76-99%	Complete	Not Applicable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Which aspects of this course were particularly effective?

**What could the instructor do to improve his/her teaching?**

[C\$FN] [C\$LN]

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Progress  100%

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