CogAT®

PROFILE NARRATIVE FOR
Mia █████████
Cognitive Abilities Test (CogAT®)
Prepared by Minnesota Statewide Testing Program

Abilities	National Age Scores							
	Standard Age Score	Stanine	Percentile Rank	1	25	50	75	99
Verbal	111	6	75				◇	
Quantitative	115	7	83				◇	
Nonverbal	128	9	96					◇
Composite(VQN)	120	8	89				◇	

Mia's ability profile is 7 B (N+). Visit www.cogat.com for more detailed information on 7 B (N+). Click on the "Interactive Profile Interpretation System" button. Enter 7 B (N+) in the "Input Your Score Profile" section. Click "Search."

Abilities	Raw Scores			National Grade Scores	
	Number of Items	Number Att.	Number Correct	Stanine	Percentile Rank
Verbal	64	64	41	6	66
Quantitative	52	48	35	7	77
Nonverbal	60	60	44	9	96
Composite (VQN)				7	85

Notes:

N/A

Scores for Mia █████████:

Mia recently took the Cognitive Abilities Test (CogAT). CogAT measures the development of verbal, mathematical, and spatial reasoning abilities that are essential for success in school. Students with different patterns of scores on CogAT have different learning styles. By knowing Mia's learning preferences, teachers can help her achieve greater success in school.

Mia was tested in all three areas: verbal, quantitative, and nonverbal abilities. A national percentile rank of 75 on verbal reasoning ability means that, compared to other students of the same age nationally, Mia scored higher than 75 percent. A national percentile rank of 83 on quantitative reasoning ability means that, compared to other students of the same age nationally, Mia scored higher than 83 percent. A national percentile rank of 96 on nonverbal reasoning ability means that, compared to other students of the same age nationally, Mia scored higher than 96 percent. A national percentile rank of 89 means that, compared to other students the same age nationally, Mia scored higher than 89 percent.

Mia's composite score was derived from three subtests in the areas of verbal, quantitative, and nonverbal ability. The overall national percentile rank is a general statement of your child's reasoning ability

Mia's overall performance is in the above average range, and her Nonverbal Battery score is higher than the scores on the other batteries. She has a strength in nonverbal (spatial) reasoning. Whenever a student shows a particular cognitive strength, the goals for classroom instruction are
  – to encourage the continued development of the strength
  – to use the strength to enhance the student's development in other areas.

For example, many students with this profile have a strength in spatial reasoning. Learning in math and science may be easier for these students if they can connect new concepts with visual images. The profile may also indicate an ability for solving unfamiliar problems or for solving familiar problems in creative ways.

Number Att. = Number Attempted   ● = Targeted Score   ^ = Many Items Omitted   # = Too Few Items Attempted   * = Alternative Verbal Score
~ = Score Excluded from Summary
For further information on the interpretation of this report, please visit www.riversidepublishing.com or refer to the interpretive guide.